



Salem High

400 Spartan Dr, Salem, VA 24153-3296

Grade Span: 09-12

Salem City Public Schools

Principal:
Mr. Caleb Litteljohn Hall Jr.
(540) 387-2437

Superintendent:
Dr. H. Alan Seibert
(540) 389-0130

School's Designation:
Not In Improvement

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

This School's Focus Area(s):

Adult/Continuing Education Center, Career & Technical Education (CTE), Commonwealth Scholars, English as a Second Language, General Education, Governor's School, International Baccalaureate (IB) Program, Remedial Program, Special Education, Talented/Gifted Program

This School's Other Academic Indicator for AYP is Graduation

This School - **Made AYP**

This School Division - **Made AYP**

The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **79**

Annual Measurable Objective for Reading/Language Arts is **81**

School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2008-2009	2009-2010	2010-2011
Student Population	1,286	1,310	1,267
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
AYP Status	Made AYP	Made AYP	Made AYP
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates			
Subject	2008-2009	2009-2010	2010-2011
English	96	96	95
Mathematics	95	92	94
History	97	96	96
Science	95	95	95

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2007-2008	2008-2009	2009-2010
09 - Grade 9	366	345	342
10 - Grade 10	331	342	340
11 - Grade 11	310	321	322
12 - Grade 12	292	278	306
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2007-2008	2008-2009	2009-2010
Advanced Placement Test Taken	<	<	<
Advanced Placement course enrollment	<	-	<
Dual Enrollment courses taken	531 / 40.88%	489 / 38.02%	532 / 40.61%
IB Course enrollment	-	-	313 / 23.89%
IB Exam Taken	-	-	103 / 7.86%
Seniors enrolled in IB Program	<	<	<
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School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2007-2008	2008-2009	2009-2010
Weapons Offenses	6	1	0
Offenses Against Student	3	7	9
Offenses Against Staff	0	2	1
Other Offenses Against Persons	21	38	41
Alcohol, Tobacco, and Other Drug Offenses	19	3	26
Property Offenses	5	0	0
Disorderly or Disruptive Behavior Offenses	246	235	231
Technology Offenses	2	1	2
All Other Offenses	26	21	4
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2007-2008			2008-2009			2009-2010		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	97	100	0	96	100	0	96	100	0
	Division	94	100	0	94	100	0	94	100	0
	State	87	100	0	89	100	0	89	100	0
Black	School	85	100	0	85	100	0	92	100	0
	Division	88	99	1	83	100	0	88	100	0
	State	78	99	1	81	100	0	81	100	0
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	88	100	0	85	100	0	86	100	0
	State	81	100	0	85	100	0	85	100	0
White	School	98	100	0	97	100	0	97	100	0
	Division	95	100	0	96	100	0	95	100	0
	State	91	100	0	93	100	0	93	100	0
Students with Disabilities	School	84	100	0	70	100	0	88	100	0
	Division	78	100	0	87	100	0	84	100	0
	State	67	99	1	73	99	1	73	99	1
Economically Disadvantaged	School	88	100	0	89	98	2	89	100	0
	Division	88	100	0	87	100	0	90	100	0
	State	77	99	1	81	100	0	81	100	0
Limited English Proficient	School	-	<	<	<	<	<	<	<	<
	Division	-	<	<	75	100	0	86	100	0
	State	-	<	<	83	100	0	83	100	0
Mathematics Performance										
All Students	School	95	100	0	93	100	0	95	100	0
	Division	91	100	0	92	100	0	93	100	0
	State	84	100	0	86	100	0	88	100	0
Black	School	93	100	0	82	100	0	94	100	0
	Division	85	99	1	82	100	0	87	100	0
	State	73	99	1	77	99	1	79	99	1
Hispanic	School	<	<	<	100	100	0	92	100	0
	Division	86	100	0	87	100	0	93	100	0
	State	75	99	1	79	99	1	82	99	1
White	School	95	100	0	94	100	0	95	100	0
	Division	92	100	0	93	100	0	94	100	0
	State	88	100	0	90	100	0	91	100	0
Students with Disabilities	School	96	100	0	79	100	0	91	99	1
	Division	76	100	0	83	100	0	85	99	1
	State	65	99	1	71	99	1	73	99	1
Economically Disadvantaged	School	93	100	0	89	100	0	87	100	0
	Division	85	99	1	86	100	0	89	100	0
	State	73	99	1	77	99	1	80	99	1
Limited English Proficient	School	<	<	<	<	<	<	83	100	0
	Division	81	100	0	82	100	0	86	100	0
	State	75	100	0	79	100	0	82	100	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	95	99	96	100	95	100
	Division	95	-	95	-	95	-
	State	89	-	89	-	90	-
Black	School	80	100	85	100	85	100
	Division	91	-	90	-	87	-
	State	82	-	83	-	84	-
Hispanic	School	<	100	<	100	<	100
	Division	100	-	<	-	89	-
	State	83	-	83	-	85	-
White	School	96	99	97	100	97	100
	Division	95	-	96	-	96	-
	State	92	-	92	-	93	-
Students with Disabilities	School	77	100	74	100	75	100
	Division	79	-	79	-	75	-
	State	61	-	61	-	62	-
Economically Disadvantaged	School	86	96	86	100	91	100
	Division	90	-	89	-	90	-
	State	79	-	80	-	83	-
Limited English Proficient	School	-	-	<	100	<	100
	Division	-	-	73	-	77	-
	State	-	-	78	-	81	-
History Performance							
All Students	School	97	100	97	100	96	100
	Division	93	-	94	-	94	-
	State	88	-	89	-	89	-
Black	School	95	100	89	100	90	100
	Division	84	-	87	-	89	-
	State	79	-	81	-	81	-
Hispanic	School	<	100	100	100	94	100
	Division	91	-	91	-	82	-
	State	79	-	82	-	82	-
White	School	97	100	98	100	98	100
	Division	94	-	96	-	95	-
	State	92	-	93	-	93	-
Students with Disabilities	School	91	100	89	100	92	100
	Division	79	-	86	-	85	-
	State	70	-	72	-	72	-
Economically Disadvantaged	School	94	100	92	99	88	100
	Division	84	-	90	-	89	-
	State	77	-	80	-	80	-
Limited English Proficient	School	<	100	<	100	86	100
	Division	78	-	94	-	84	-
	State	77	-	80	-	80	-
Science Performance							
All Students	School	95	100	96	100	96	100
	Division	94	-	96	-	95	-
	State	88	-	89	-	90	-
Black	School	87	100	85	100	85	100
	Division	85	-	86	-	86	-
	State	79	-	80	-	81	-
Hispanic	School	85	100	100	100	81	100
	Division	87	-	85	-	87	-
	State	78	-	80	-	82	-
White	School	96	100	97	100	98	100
	Division	95	-	97	-	97	-

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Students with Disabilities	State	94	-	94	-	94	-
	School	75	100	80	100	82	99
	Division	80	-	83	-	83	-
Economically Disadvantaged	State	69	-	69	-	71	-
	School	88	100	88	100	89	100
	Division	87	-	90	-	90	-
Limited English Proficient	State	78	-	79	-	82	-
	School	<	100	<	100	83	100
	Division	82	-	79	-	76	-
	State	74	-	76	-	78	-
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2007-2008 Percentage	2008-2009 Percentage	2009-2010 Percentage
Attendance Rate				
All Students	School	95	95	96
	Division	96	96	96
	State	95	95	95
Black	School	94	95	95
	Division	96	96	96
	State	95	95	95
Hispanic	School	95	96	97
	Division	95	96	95
	State	95	95	95
White	School	95	95	96
	Division	96	96	96
	State	95	95	95
Students with Disabilities	School	93	95	97
	Division	95	96	96
	State	94	94	94
Economically Disadvantaged	School	92	93	95
	Division	94	95	95
	State	94	94	94
Limited English Proficient	School	<	<	99
	Division	97	97	97
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This AYP objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		Four Years	Five Years	Six Years
All Students	School	85	84	NA
	Division	85	84	NA
	State	77	77	NA
Black	School	82	81	NA
	Division	82	81	NA
	State	67	67	NA
Hispanic	School	100	75	NA
	Division	100	75	NA
	State	60	63	NA
White	School	85	85	NA
	Division	85	85	NA
	State	83	82	NA
Students with Disabilities	School	54	56	NA
	Division	54	56	NA
	State	43	40	NA
Economically Disadvantaged	School	75	63	NA
	Division	75	63	NA
	State	61	62	NA
Limited English Proficient	School	75	0	NA
	Division	75	0	NA
	State	56	64	NA
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2007-2008	2008-2009	2009-2010
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Mathematics													
Grade 8													
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	43	46	89	11
	State	-	-	-	-	-	-	-	-	53	34	87	13
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	43	45	88	12
	State	-	-	-	-	-	-	-	-	54	35	89	11
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	44	47	91	9
	State	-	-	-	-	-	-	-	-	52	34	85	15
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	23	65	88	12
	State	-	-	-	-	-	-	-	-	35	44	79	21
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	47	43	90	10
	State	-	-	-	-	-	-	-	-	60	31	91	9
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	53	29	82	18
	State	-	-	-	-	-	-	-	-	32	39	71	29
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	35	55	91	9
	State	-	-	-	-	-	-	-	-	37	42	79	21
English: Reading													
High School													
All Students	School	53	45	97	3	56	40	96	4	54	42	96	4
	Division	53	45	97	3	55	41	96	4	54	42	96	4
	State	45	49	94	6	47	48	95	5	46	48	94	6
Female	School	56	41	97	3	56	39	95	5	52	44	96	4
	Division	56	41	97	3	55	40	95	5	52	44	96	4
	State	46	49	95	5	48	48	96	4	47	48	94	6
Male	School	49	49	98	2	55	42	97	3	56	41	96	4
	Division	49	49	98	2	55	42	97	3	55	41	96	4
	State	45	49	94	6	46	48	95	5	46	48	93	7
Black	School	15	70	85	15	21	64	85	15	31	61	92	8
	Division	15	70	85	15	21	64	85	15	31	61	92	8
	State	24	65	89	11	24	66	91	9	24	65	89	11
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	61	91	9	31	62	93	7	29	61	90	10
White	School	55	43	98	2	61	36	97	3	56	41	97	3
	Division	55	43	98	2	60	37	97	3	56	41	97	3
	State	55	41	97	3	57	40	97	3	57	39	96	4
Asian	School	<	<	<	<	<	<	<	<	69	31	100	0
	Division	<	<	<	<	<	<	<	<	69	31	100	0
	State	52	45	97	3	56	42	97	3	54	42	96	4
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	47	49	96	4
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	53	42	95	5	50	46	96	4	52	44	96	4
Students with Disabilities	School	19	65	84	16	7	63	70	30	16	72	88	12
	Division	19	65	84	16	7	64	71	29	15	69	85	15
	State	20	56	76	24	21	58	79	21	20	55	75	25
Economically Disadvantaged	School	22	66	88	12	19	70	89	11	31	58	89	11

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Limited English Proficient	Division	22	66	88	12	19	70	89	11	31	58	89	11
	State	25	64	89	11	26	65	90	10	25	63	88	12
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	17	72	88	12	13	71	84	16
	School	-	-	-	-	-	-	-	-	-	-	-	-
English: Writing High School													
All Students	School	38	57	95	5	41	55	96	4	42	53	95	5
	Division	38	57	95	5	41	55	96	4	42	53	95	5
	State	31	61	92	8	33	60	92	8	34	58	92	8
Female	School	44	53	97	3	45	54	98	2	50	46	96	4
	Division	44	53	97	3	44	54	98	2	50	46	96	4
	State	36	58	95	5	38	57	94	6	39	55	94	6
Male	School	31	62	92	8	38	56	93	7	35	60	95	5
	Division	31	62	92	8	38	56	93	7	35	59	94	6
	State	26	64	90	10	28	63	90	10	28	61	90	10
Black	School	20	60	80	20	18	68	85	15	24	62	85	15
	Division	20	60	80	20	18	68	85	15	23	60	83	17
	State	14	73	86	14	16	71	86	14	16	70	86	14
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	71	88	12	19	69	88	12	20	68	87	13
White	School	39	57	96	4	44	53	97	3	45	53	97	3
	Division	39	57	96	4	44	53	97	3	44	52	97	3
	State	39	56	95	5	40	55	95	5	42	53	95	5
Asian	School	<	<	<	<	<	<	<	<	38	54	92	8
	Division	<	<	<	<	<	<	<	<	38	54	92	8
	State	42	53	95	5	45	50	95	5	47	48	96	4
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	31	64	95	5
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	37	56	93	7	37	56	94	6	40	55	95	5
Students with Disabilities	School	3	74	77	23	6	68	74	26	0	75	75	25
	Division	3	74	77	23	6	68	74	26	0	68	68	32
	State	7	62	69	31	6	62	68	32	7	60	67	33
Economically Disadvantaged	School	20	65	86	14	12	74	86	14	25	66	91	9
	Division	20	65	86	14	12	74	86	14	25	66	91	9
	State	13	73	86	14	14	71	85	15	15	70	85	15
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	8	72	80	20	8	72	81	19
Mathematics (Alternate Assessment) High School													
All Students	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	62	17	80	20	-	-	-	-	64	17	80	20
Female	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	63	18	80	20	-	-	-	-	68	15	83	17
Male	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	62	17	79	21	-	-	-	-	61	18	79	21
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	61	20	81	19
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	75	12	87	13
Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	62	17	80	20	-	-	-	-	64	17	80	20

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	64	17	81	19
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	83	13	96	4
Algebra I													
													High School
All Students	School	12	84	96	4	10	81	91	9	10	85	95	5
	Division	29	68	97	3	31	64	95	5	34	63	98	2
	State	25	68	93	7	27	66	94	6	29	66	94	6
Female	School	16	81	97	3	15	82	97	3	13	81	94	6
	Division	29	69	98	2	35	63	98	2	34	63	97	3
	State	26	68	94	6	29	66	95	5	30	65	96	4
Male	School	9	87	95	5	6	81	87	13	7	89	96	4
	Division	30	68	97	3	27	65	93	7	34	63	98	2
	State	24	67	91	9	26	66	92	8	27	66	93	7
Black	School	11	89	100	0	4	70	74	26	3	92	95	5
	Division	11	89	100	0	21	64	85	15	18	76	95	5
	State	11	76	88	12	13	77	90	10	14	76	90	10
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	72	90	10	17	73	90	10	19	73	92	8
White	School	11	83	95	5	10	83	93	7	12	83	95	5
	Division	31	66	97	3	33	63	96	4	36	62	98	2
	State	30	65	95	5	33	63	95	5	34	62	96	4
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	60	40	100	0	30	70	100	0	33	67	100	0
	State	51	47	98	2	55	43	98	2	56	43	98	2
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	28	69	96	4
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	50	50	100	0
	State	28	64	92	8	32	64	96	4	33	64	96	4
Students with Disabilities	School	0	100	100	0	4	76	80	20	7	88	95	5
	Division	0	100	100	0	13	63	77	23	9	85	93	7
	State	7	71	78	22	8	72	79	21	8	73	81	19
Economically Disadvantaged	School	9	86	95	5	7	83	91	9	6	85	91	9
	Division	12	84	96	4	13	81	94	6	22	71	93	7
	State	13	75	88	12	14	75	89	11	16	75	90	10
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	68	91	9	23	67	91	9	24	68	92	8
Geometry													
													High School
All Students	School	18	73	92	8	20	71	91	9	22	73	96	4
	Division	24	68	93	7	28	64	92	8	27	69	96	4
	State	22	65	87	13	23	64	87	13	23	65	88	12
Female	School	17	75	92	8	24	64	89	11	23	73	96	4
	Division	21	72	93	7	29	61	90	10	30	67	97	3
	State	20	66	86	14	22	64	86	14	22	66	87	13
Male	School	20	71	91	9	17	77	93	7	22	74	96	4
	Division	28	64	92	8	27	67	94	6	25	71	96	4
	State	24	65	88	12	25	63	88	12	24	65	89	11
Black	School	4	73	77	23	5	81	86	14	12	81	92	8
	Division	4	73	77	23	5	82	87	13	11	82	93	7
	State	7	67	75	25	7	68	75	25	7	69	76	24
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	67	82	18	15	66	82	18	13	68	81	19
White	School	21	73	93	7	22	69	92	8	24	73	97	3
	Division	26	68	94	6	31	62	93	7	29	68	97	3

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Asian	State	26	66	92	8	29	64	92	8	28	65	93	7
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	40	50	90	10
Other	State	43	51	95	5	49	45	94	6	46	49	94	6
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	State	27	63	90	10	28	62	90	10	26	65	91	9
	School	6	82	88	12	0	85	85	15	12	82	94	6
	Division	16	74	89	11	0	85	85	15	11	78	89	11
Economically Disadvantaged	State	6	59	65	35	7	59	66	34	6	61	67	33
	School	6	82	88	12	9	80	89	11	15	69	83	17
	Division	6	82	88	12	12	78	90	10	18	66	84	16
Limited English Proficient	State	10	67	77	23	11	67	78	22	11	68	79	21
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	61	80	20	21	59	80	20	16	62	79	21
	School												
	Division												
Algebra II High School													
All Students	School	30	66	96	4	36	59	95	5	25	70	95	5
	Division	30	66	96	4	36	59	95	5	25	70	95	5
	State	25	66	90	10	25	66	91	9	24	67	91	9
Female	School	30	68	98	2	30	65	95	5	23	73	96	4
	Division	30	68	98	2	30	65	95	5	23	73	96	4
	State	24	67	91	9	25	67	92	8	24	68	92	8
Male	School	30	65	95	5	43	52	95	5	27	67	94	6
	Division	30	65	95	5	43	52	95	5	27	67	94	6
	State	25	64	90	10	26	64	90	10	24	66	90	10
Black	School	40	60	100	0	11	72	83	17	21	75	96	4
	Division	40	60	100	0	11	72	83	17	21	75	96	4
	State	10	73	83	17	11	73	84	16	10	75	86	14
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	69	86	14	17	69	86	14	17	69	87	13
White	School	29	68	96	4	38	58	96	4	25	70	94	6
	Division	29	68	96	4	38	58	96	4	25	70	94	6
	State	27	65	92	8	28	65	93	7	27	66	93	7
Asian	School	<	<	<	<	45	55	100	0	<	<	<	<
	Division	<	<	<	<	45	55	100	0	<	<	<	<
	State	44	51	95	5	47	49	96	4	45	50	96	4
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	23	67	91	9
Other	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	31	60	92	8	26	65	91	9
Students with Disabilities	School	<	<	<	<	20	50	70	30	<	<	<	<
	Division	<	<	<	<	20	50	70	30	<	<	<	<
	State	9	69	77	23	11	68	79	21	9	68	78	22
Economically Disadvantaged	School	24	72	97	3	30	56	85	15	17	71	88	12
	Division	24	72	97	3	30	56	85	15	17	71	88	12
	State	14	71	84	16	14	71	85	15	13	73	86	14
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	24	65	90	10	-	-	-	-	22	64	86	14
Science (Alternate Assessment) High School													
All Students	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	61	23	84	16	-	-	-	-	60	28	88	12
Female	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	61	24	85	15	-	-	-	-	62	28	90	10
Male	School	<	<	<	<	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	61	22	83	17	-	-	-	-	60	27	87	13
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	56	29	85	15
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	66	19	86	14
Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	61	23	84	16	-	-	-	-	60	28	88	12
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	60	27	87	13
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	64	26	89	11
Biology High School													
All Students	School	26	70	96	4	21	74	95	5	20	76	96	4
	Division	26	70	96	4	21	73	94	6	20	76	96	4
	State	16	72	88	12	17	71	88	12	18	71	89	11
Female	School	20	75	95	5	21	73	93	7	17	80	97	3
	Division	20	75	95	5	21	72	93	7	17	80	97	3
	State	15	73	87	13	16	73	88	12	16	73	89	11
Male	School	34	64	97	3	22	75	96	4	23	73	96	4
	Division	34	64	97	3	21	74	96	4	23	73	95	5
	State	18	70	88	12	19	69	88	12	20	69	89	11
Black	School	15	65	81	19	13	73	85	15	6	78	84	16
	Division	15	65	81	19	13	73	85	15	6	76	82	18
	State	4	73	77	23	5	73	78	22	5	75	80	20
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	70	77	23	8	70	78	22	8	73	80	20
White	School	26	71	97	3	23	73	96	4	21	76	98	2
	Division	26	71	97	3	22	73	95	5	21	76	98	2
	State	22	72	93	7	23	71	94	6	24	70	94	6
Asian	School	<	<	<	<	<	<	<	<	40	60	100	0
	Division	<	<	<	<	<	<	<	<	40	60	100	0
	State	26	66	92	8	28	65	93	7	31	64	94	6
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	68	88	12	20	71	91	9	21	72	93	7
Students with Disabilities	School	4	59	63	37	4	70	74	26	7	69	76	24
	Division	4	59	63	37	4	65	69	31	7	67	73	27
	State	4	60	64	36	4	59	64	36	5	61	66	34
Economically Disadvantaged	School	9	79	87	13	7	80	86	14	5	89	95	5
	Division	9	79	87	13	7	80	86	14	5	88	93	7
	State	5	71	76	24	6	71	77	23	6	74	80	20
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	5	66	72	28	6	70	76	24
Chemistry High School													
All Students	School	21	78	99	1	28	72	100	0	32	68	100	0
	Division	21	78	99	1	28	72	100	0	32	68	100	0
	State	16	76	92	8	15	77	93	7	17	77	93	7
Female	School	17	81	98	2	22	78	100	0	28	72	99	1
	Division	17	81	98	2	22	78	100	0	28	72	99	1
	State	13	78	91	9	13	79	92	8	14	78	93	7
Male	School	24	75	99	1	35	65	100	0	36	64	100	0
	Division	24	75	99	1	35	65	100	0	36	64	100	0
	State	19	73	92	8	18	76	93	7	19	75	94	6

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	School	25	70	95	5	0	100	100	0	17	83	100	0
	Division	25	70	95	5	0	100	100	0	17	83	100	0
	State	5	79	85	15	5	82	87	13	6	82	88	12
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	72	80	20	8	75	83	17	8	77	85	15
White	School	20	79	99	1	30	70	100	0	33	66	100	0
	Division	20	79	99	1	30	70	100	0	33	66	100	0
	State	18	76	95	5	18	78	95	5	19	77	96	4
Asian	School	<	<	<	<	40	60	100	0	40	60	100	0
	Division	<	<	<	<	40	60	100	0	40	60	100	0
	State	27	66	94	6	26	69	95	5	29	67	95	5
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	16	76	92	8
Other	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	18	75	92	8	18	75	93	7
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	67	72	28	6	68	74	26	6	71	77	23
Economically Disadvantaged	School	20	80	100	0	17	83	100	0	24	73	98	2
	Division	20	80	100	0	17	83	100	0	24	73	98	2
	State	6	76	82	18	6	79	85	15	7	80	87	13
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	10	69	78	22	-	-	-	-	8	75	83	17
Earth Science												High School	
All Students	School	20	70	90	10	20	73	93	7	24	66	90	10
	Division	20	70	90	10	20	73	93	7	24	66	90	10
	State	21	65	86	14	21	66	87	13	21	67	88	12
Female	School	15	71	86	14	19	72	91	9	20	68	88	12
	Division	15	71	86	14	19	72	91	9	20	68	88	12
	State	17	67	84	16	16	70	86	14	17	70	87	13
Male	School	24	70	94	6	21	74	94	6	29	64	93	7
	Division	25	69	94	6	21	73	94	6	29	64	93	7
	State	26	62	88	12	25	63	88	12	25	64	89	11
Black	School	8	78	86	14	10	67	77	23	5	73	77	23
	Division	8	78	86	14	10	67	77	23	5	73	77	23
	State	7	67	74	26	7	69	76	24	7	69	77	23
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	68	78	22	11	68	79	21	10	72	82	18
White	School	22	70	92	8	22	74	95	5	31	65	96	4
	Division	22	69	92	8	22	73	95	5	31	65	96	4
	State	29	63	92	8	28	65	93	7	28	66	94	6
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	66	91	9	28	65	92	8	30	62	92	8
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	23	68	91	9
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	68	88	12	22	69	91	9	23	68	91	9
Students with Disabilities	School	17	61	78	22	3	76	79	21	21	62	82	18
	Division	17	58	75	25	3	74	76	24	21	62	82	18
	State	7	56	64	36	7	58	65	35	7	59	66	34
Economically Disadvantaged	School	10	73	82	18	14	73	86	14	18	62	80	20
	Division	10	73	82	18	14	73	86	14	18	62	80	20
	State	9	66	75	25	9	67	76	24	9	69	78	22

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	5	64	69	31	-	-	-	-	6	66	72	28
History and Social Science (Alternate Assessment) High School													
All Students	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	69	19	88	12	-	-	-	-	68	23	91	9
Female	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	68	21	89	11	-	-	-	-	69	22	91	9
Male	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	69	18	88	13	-	-	-	-	67	24	91	9
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	63	26	89	11
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	74	16	91	9
Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	69	19	88	12	-	-	-	-	68	23	91	9
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	68	22	90	10
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	85	11	96	4
Virginia and United States History High School													
All Students	School	50	47	98	2	57	42	98	2	53	44	97	3
	Division	50	47	98	2	56	42	98	2	53	44	97	3
	State	40	54	94	6	39	56	95	5	41	54	95	5
Female	School	45	51	96	4	51	46	97	3	47	48	95	5
	Division	45	51	96	4	50	47	97	3	47	48	95	5
	State	34	59	93	7	33	62	94	6	35	58	94	6
Male	School	56	43	99	1	62	38	99	1	58	40	98	2
	Division	56	43	99	1	61	38	99	1	58	40	98	2
	State	46	49	95	5	45	51	96	4	47	49	96	4
Black	School	32	61	93	7	36	61	96	4	26	66	91	9
	Division	32	61	93	7	36	61	96	4	26	66	91	9
	State	21	68	89	11	21	69	90	10	22	67	90	10
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	64	91	9	26	66	92	8	27	64	91	9
White	School	52	46	98	2	58	40	98	2	56	42	98	2
	Division	52	46	98	2	58	41	98	2	56	42	98	2
	State	49	48	97	3	47	50	97	3	50	47	97	3
Asian	School	<	<	<	<	70	30	100	0	55	36	91	9
	Division	<	<	<	<	70	30	100	0	55	36	91	9
	State	47	49	97	3	46	51	97	3	52	45	97	3
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	46	49	95	5	42	54	96	4	47	50	97	3
Students with Disabilities	School	23	73	97	3	38	58	96	4	41	50	91	9
	Division	23	73	97	3	37	59	96	4	41	50	91	9
	State	18	61	79	21	16	65	81	19	18	63	81	19
Economically Disadvantaged	School	27	70	96	4	40	56	96	4	31	57	88	12
	Division	27	70	96	4	40	56	96	4	31	57	88	12
	State	22	66	88	12	20	69	89	11	23	66	89	11
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	16	71	87	13	16	71	87	13	18	69	87	13
World History I										High School			
All Students	School	59	39	98	2	39	57	96	4	49	48	98	2
	Division	57	40	97	3	39	56	95	5	49	48	98	2
	State	36	55	91	9	38	54	93	7	41	52	93	7
Female	School	45	51	96	4	32	62	94	6	43	55	98	2
	Division	44	52	96	4	32	62	94	6	43	55	98	2
	State	31	59	90	10	34	58	92	8	38	56	93	7
Male	School	71	29	100	0	44	53	97	3	53	44	97	3
	Division	68	30	98	2	44	53	96	4	53	44	97	3
	State	41	51	91	9	42	50	93	7	44	49	93	7
Black	School	43	57	100	0	18	65	82	18	53	42	95	5
	Division	43	57	100	0	18	65	82	18	53	42	95	5
	State	17	65	82	18	18	67	85	15	21	65	86	14
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	60	85	15	27	62	89	11	29	62	90	10
White	School	62	36	98	2	43	55	98	2	49	49	98	2
	Division	60	37	97	3	43	54	97	3	49	49	98	2
	State	44	50	95	5	47	49	96	4	50	47	96	4
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	56	40	96	4	59	38	97	3	62	36	98	2
Other	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	45	49	94	6	51	45	96	4
Students with Disabilities	School	<	<	<	<	10	80	90	10	30	70	100	0
	Division	<	<	<	<	9	73	82	18	30	70	100	0
	State	14	58	72	28	17	61	77	23	18	61	79	21
Economically Disadvantaged	School	50	46	96	4	17	74	91	9	37	57	93	7
	Division	50	46	96	4	17	74	91	9	37	57	93	7
	State	17	64	81	19	19	66	85	15	22	64	87	13
World History II										High School			
All Students	School	49	47	95	5	52	44	96	4	44	51	95	5
	Division	49	47	95	5	51	44	95	5	44	51	95	5
	State	36	57	92	8	37	57	93	7	36	56	92	8
Female	School	44	50	94	6	52	43	95	5	41	52	93	7
	Division	44	50	94	6	52	43	95	5	41	52	93	7
	State	29	63	91	9	30	62	93	7	30	61	91	9
Male	School	53	44	97	3	51	46	97	3	47	50	97	3
	Division	53	44	97	3	51	45	96	4	46	50	96	4
	State	42	51	94	6	43	51	94	6	42	51	93	7
Black	School	30	65	95	5	33	53	87	13	25	61	86	14
	Division	30	65	95	5	33	53	87	13	24	60	84	16
	State	18	68	86	14	19	68	87	13	17	66	83	17
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	63	84	16	23	64	87	13	22	64	86	14
White	School	51	44	96	4	53	43	97	3	48	49	97	3
	Division	51	44	96	4	53	43	96	4	48	49	97	3
	State	42	53	95	5	43	53	96	4	43	52	95	5
Asian	School	<	<	<	<	60	40	100	0	55	45	100	0
	Division	<	<	<	<	60	40	100	0	55	45	100	0
	State	49	48	97	3	51	46	97	3	51	46	97	3
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	40	54	94	6
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	41	53	94	6	40	55	95	5	41	53	94	6
Students with Disabilities	School	14	68	82	18	39	43	82	18	25	64	89	11

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	14	68	82	18	38	41	79	21	24	62	86	14
	State	17	58	75	25	18	59	77	23	17	56	73	27
	School	25	67	92	8	40	49	89	11	31	54	85	15
Economically Disadvantaged	Division	25	67	92	8	40	49	89	11	31	53	84	16
	State	17	66	83	17	19	66	85	15	18	65	83	17
	School	<	<	<	<	-	-	-	-	<	<	<	<
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	20	63	84	16	-	-	-	-	19	65	84	16
	School	-	-	-	-	-	-	-	-	-	-	-	-
World Geography													
High School													
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	41	53	94	6	43	50	92	8
	State	-	-	-	-	29	57	86	14	31	55	86	14
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	36	54	90	10
	State	-	-	-	-	-	-	-	-	27	57	85	15
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	47	49	96	4	49	45	94	6
	State	-	-	-	-	34	54	88	12	36	52	88	12
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	10	77	87	13
	State	-	-	-	-	-	-	-	-	16	60	75	25
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	46	50	96	4	47	47	93	7
	State	-	-	-	-	36	54	91	9	39	52	91	9
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	11	54	64	36
	State	-	-	-	-	-	-	-	-	10	50	60	40
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	21	65	87	13	19	65	84	16
	State	-	-	-	-	14	61	75	25	16	60	76	24
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2007-2008	2008-2009	2009-2010
Advanced Diploma	187 / 60.13%	182 / 59.67%	199 / 61.42%
GED	<	21 / 6.89%	<
GED/ISAEP	12 / 3.86%	-	<
Modified Standard Diploma	<	<	<
Special Diploma	<	<	<
Standard Diploma	98 / 31.51%	97 / 31.8%	102 / 31.48%

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2007-2008	2008-2009	2009-2010
NOCTI Assessments	School	0	5	2
	Division	0	5	2
	State	2615	3376	4254
State Licensures	School	0	0	0
	Division	0	0	0
	State	918	593	739
Industry Certification	School	13	53	70
	Division	13	53	70
	State	11942	15873	24064
CTE Completers	School	91	67	130
	Division	91	67	130
	State	35020	38334	39708

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2007-2008	2008-2009	2009-2010
All Students	18 / 1.39%	19 / 1.48%	<
Female	<	12 / 1.9%	<
Male	11 / 1.66%	<	<
Other	<	<	<
Black	<	<	<
Hispanic	<	<	<
White	17 / 1.54%	19 / 1.73%	<
Asian	<	<	<
American Indian	-	<	<
Native Hawaiian	<	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2007-2008	2008-2009	2009-2010
School			
This school	0	0	0
Division			
All Schools	0	0	0
Low Poverty	0	0	0
State			
All Schools	2	2	1
High Poverty	4	3	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2007-2008	2008-2009	2009-2010
Division			
Provisional	3	2	3
Provisional Special Education	0	0	3
State			
Provisional	7	6	5
Provisional Special Education	2	2	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
School			
Bachelor's Degree	42	45	46
Master's Degree	54	53	52
Doctoral Degree	1	0	0
Division			
Bachelor's Degree	47	47	46
Master's Degree	52	52	53
Doctoral Degree	1	0	0
State			
Bachelor's Degree	44	45	45
Master's Degree	53	53	53
Doctoral Degree	1	1	1

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			